

Context

Center for Marital, family and sex therapy,
University Hospital Leuven

Context Works on three domains:

Clinial practice: Context offers ambulant care in couple and family therapy, and has a daycare program for couples in impasse.

Training: In addition to a four year training for couple and family therapists, we frequently organise workshops and international symposia.

Empirical research: Our team conducts qualitative and quantitative research that relates closely to clinical practice.

Context

Center for Marital, Family and Sex Therapy
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Practical information

This workshop will be held at **UC St. Jozef**,
Leuvensesteenweg 517, 3070 Kortenberg (see
<http://www.uc-kortenberg.be>).

Both days will start at 9.30 and end at 16.30.

Participants should **book online** before June 29th
on our website www.uzleuven.be/context.

The booking will be definitive upon payment.

You can make your payment on the account number
230-0215800-92 (UZ Leuven, Herestraat 49, 3000
Leuven) with reference: "*Symposium Rosenblatt, name of
the participant*". For international payments: BIC GE-
BABEBB, IBAN BE 12 2300 2158 0092.

Fee (includes lunch, coffee and tea):

- Early registration (before April 15th): 125€
for DAY 1, and 250€ for DAY 1 + DAY 2.
- After April 15th: 150€ (DAY 1), 300€
(DAY 1 + DAY 2). There is no possibility
to book for day 2 only.

More information: patricia.vanherle@uzleuven.be,
or on our website www.uzleuven.be/context.be

The art on this brochure is from Rein-Art, (<http://www.rein-art.be>)



Context

presents

A RESEARCH SYMPOSIUM WITH

PAUL ROSENBLATT



Challenges in carrying out and reporting qualitative research with couples and families

August 11th and 12th, 2009

UC St. Jozef, Kortenberg

Research symposium with

PAUL ROSENBLATT

Paul C. Rosenblatt (PhD) has taught in Psychology, Sociology, and Anthropology at various universities in the United States and is Morse Alumni Distinguished Teaching Professor of Family Social Science at the University of Minnesota. He teaches a graduate course in qualitative family research methods and is a frequent consultant and mentor to people working on qualitative research.

He has published roughly 30 journal articles and eight books reporting his qualitative research, including:

- Rosenblatt, P. C. (2006). *Two in a Bed: The Social System of Couple Bed Sharing*. Albany, NY: State University of New York Press.

He also published a number of essays and articles about doing qualitative research, including:

- Rosenblatt, P. C. (2002). Interviewing at the border of fact and fiction. In J. F. Gubrium & J. A. Holstein (Eds.). *The handbook of interview research* (pp. 893-909). Thousand Oaks, CA: Sage.
- Rosenblatt, P. C. (2001). Qualitative research as spiritual experience. In K. R. Gilbert (Ed.). *The emotional nature of qualitative research* (pp. 111-128). Boca Raton, FL: CRC Press LLC.

DAY 1: Challenges in carrying out and reporting qualitative research with couples and families.

The following topics will be discussed

- I. Defining "qualitative," "research," "couples and families," "couples and families research" + Academic politics and qualitative research.
- II. Research ethics and qualitative research with couples and families
- III. Phenomenology, grounded theory, ethnography, feminist approaches, and other frameworks for legitimating and shaping qualitative research on couples and families
- IV. Interviewing couples and families actively and well
- V. Detective work, story telling, the journey, and other metaphors for data analysis and for shaping what you write.



DAY 2: Advanced consultation on individual projects dealing with all aspects of the research project

Own research projects of the participants, with questions and challenges, will be discussed in a small group. This includes recruiting challenges, methods, theory, philosophical assumptions, writing goals, issues of focusing, issues of moving forward, challenges in data analysis, problems in cooperation among fellow researchers, stuckness, the psychological and relationship impact of carrying out a project, insecurities, information overload, whether or how to find meaningful links between a qualitative project and a quantitative literature, finding the time to make progress, salvaging a project that seems to be in trouble, or anything else a person wants to bring up.

Please let us know in advance if you want to discuss your own research project.