

	<i>N</i>	Interviews per participant	Observations	Sites	Literature cited	Sampling strategies specified
	<i>M</i> (Range)	<i>M</i> (Range)	<i>M</i> (Range)	<i>M</i> (Range)		
Case Study (n = 10)						
Education	255 (12-700)	1 (1-2)	44 (6-111)	3 (1-8)	MAYES (2006), YIN (1994)	purposive (2); random selection;
Health sciences	122 (2-420)	1 (1-1)	373 (214-532)	3 (1-4)	None	convenience; purposive
Ethnography (n = 10)						
Education	23 (6-33)	2 (1-4)	58 (-)	3 (1-4)	None	none
Health sciences	238 (19-586)	2 (1-3)	100 (54-136)	2 (2-3)	CRESWELL (1998)	prospective cohort; purposeful; purposive (2); maximum variation
Grounded Theory Methodology (n = 10)						
Education	51 (6-134)	1 (-)	-	4 (1-8)	ORLIKOWS KI (1993), STRAUSS & CORBIN (1990)	purposive; stratified; purposive theoretical
Health sciences	65 (20-147)	2 (1-3)	20 (-)	4 (3-5)	None	convenience; purposeful (2); purposive
Narrative (n = 10)						
Education	12 (1-24)	2 (1-3)	-	1 (1-2)	None	none
Health sciences	26 (1-52)	2 (1-4)	-	2 (1-4)	CRESWELL (1998), KENDALL et al. (2009), PATTON (1990)	purposeful; purposive and theory-driven and snowball
Phenomenology (n = 11)						
Education	15 (8-31)	1 (1-2)	8 (-)	1 (-)	CRESWELL (1998), PATTON (2002)	convenient purposeful; snowball
Health sciences	25 (8-52)	1 (-)	-	1 (1-2)	None	purposive