

Instructions. Circle each criterion of preexisting qualitative data using the following rubric. A cumulative sum of circled criteria is used to suggest the extent of data quality, sufficiency and fit for secondary analysis.

Assessment Criteria

Fit and relevance of dataset to present research

Fully met	Partially met	Not met
<ul style="list-style-type: none"> • Preexisting data are centered around only topic of interest. • Topic of interest is logically linked to dataset. • Secondary research questions are built upon aims and objectives of primary study. • Participants of original study describe/report on issue of interest. • Participants of original study report/describe various aspects of topic of interest. • There is strong evidence that participants of original study experienced topic of interest. • Original research background is relevant to topic of interest. • Secondary research questions are written broadly to limit the influence of personal biases on data reading. 	<ul style="list-style-type: none"> • Preexisting data are centered around the topic of interest along with other topics. • Topic of interest is somewhat logically linked to dataset. • Dataset contains information to partially answer secondary research questions. • Participants of original study briefly describe/report on topic of interest • There is some evidence that participants of original study experienced topic of interest. • Original research background is somewhat relevant to topic of interest. • Secondary research questions are written somewhat broadly. 	<ul style="list-style-type: none"> • Preexisting data have little or no evidence of topic of interest. • Topic of interest is not linked to dataset. • Dataset has little or no information to fully answer secondary research questions. • There is very little or no evidence of participants of original study experiencing topic of interest. • Original research background is not at all relevant to topic of interest. • Secondary research questions reflect personal biases or predisposition of secondary research findings.

General quality of dataset		
Fully met	Partially met	Not met
<ul style="list-style-type: none"> • Preexisting data are rich and descriptive of topic of interest. • Data include participants' insights, experiences, and reactions to topic of interest. • Data are collected via numerous data collection instruments. • Secondary researcher, if not the author of primary study, has full access to dataset and its accompanying documentation. • Dataset documentation (tapes, transcripts, protocols, notes) is sufficient to fully answer secondary research questions. • Dataset documentation (tapes, transcripts, protocols, notes) is present in sufficient quantity that allows for data saturation. • Dataset documentation reflects the type of sample, its size, demographics and, if possible, geographic descriptors, recruitment and consent procedures. • Transcription of interview/focus group data is accurate and has no or minimal typographical errors, incomplete sentences, and/or missing words. • Interview/focus group transcriptions are accompanied by transcription protocols that include instructions for 	<ul style="list-style-type: none"> • Preexisting data are somewhat descriptive of topic of interest. • Data include participants' incomplete/underdeveloped insights and limited experiences of topic of interest. • Dataset consists of two or three types of data. • Secondary researcher, if not the author of primary study, has partial access to dataset and its accompanying documentation. • Dataset documentation (tapes, transcripts, protocols, notes) is sufficient to only partially answer secondary research questions. • Dataset documentation (tapes, transcripts, protocols, notes) is present in somewhat sufficient quantity that allows for partial data saturation. • Dataset documentation reflects the type of sample, its size and demographics. • Transcription of interview/focus group data has some typographical errors, incomplete sentences, and missing words making generation of meaning challenging. • Dataset includes some transcription protocols with some instructions for transcribers to address inaudible text 	<ul style="list-style-type: none"> • Preexisting data have minimal or no details about topic of interest. • Participants' insights and/or experiences are irrelevant to topic of interest. • Dataset consists of one type of data (interview, focus group, observational, or documents). • Secondary researcher, if not the author of primary study, has limited access to collected data. There is little or no access to the documentation, accompanying the original study (research background description, sample design, data collection protocols, etc.). • Dataset documentation (tapes, transcripts, protocols, notes) is presented in limited quantity and allows for little or no data saturation. • There is little evidence of the type of sample, its size or demographics. • Transcription of interview/focus group data has many typographical errors, incomplete sentences, and/or missing words making generation of meaning impossible. • Dataset includes few or no transcription protocols with little or no instruction for transcribers to address inaudible text segments, overlapping

<p>transcribers and decisions addressing inaudible text segments, overlapping speech, unfamiliar terminology, and language-specific nuances.</p> <ul style="list-style-type: none"> • Dataset includes many instances of information restating, summarizing, and/or paraphrasing of participants' insights to assure collected data are correctly recorded and understood. • Access to participant contact details is available to only the author of primary research. • When secondary analysis research is conducted by the author of primary study, consent form allows for reconnecting with study participants to clarify characteristics of original research and/or complete missing information. 	<p>segments, overlapping speech, unfamiliar terminology, and language-specific nuances.</p> <ul style="list-style-type: none"> • Dataset includes some instances of information restating, summarizing, and/or paraphrasing of participants' insights to assure collected data are correctly recorded and understood. 	<p>speech, unfamiliar terminology, and language-specific nuances.</p> <ul style="list-style-type: none"> • Dataset has a couple or no instances of information restating, summarizing, and/or paraphrasing of participants' insights to assure collected data are correctly recorded and understood.
Trustworthiness of dataset		
Fully met	Partially met	Not met
<ul style="list-style-type: none"> • Dataset includes detailed description of primary research questions, study aims and objectives. • Dataset includes detailed description of primary research timeframe, its settings, and data collection settings. • Dataset includes credentials and institutional affiliations of team members who conducted primary research. 	<ul style="list-style-type: none"> • Dataset includes some description of primary research questions, study aims or objectives. • Dataset includes some description of primary research timeframe, its settings, or data collection settings. • Dataset includes incomplete credentials or institutional affiliations of team members who conducted primary research. 	<ul style="list-style-type: none"> • Dataset includes little or no description of primary research questions, study aims or objectives. • Dataset includes little or no description of primary research timeframe, its settings, or data collection settings. • There is no information about credentials or institutional affiliations of team members who conducted primary research.

Timelines of dataset		
Fully met	Partially met	Not met
<ul style="list-style-type: none"> • Secondary researcher, if not the author of primary study, has full access to timeline of research initiation, data collection, and analysis. • Data points and protocols of data collection are time-stamped. • Data are current and/or relevant to present day topic of interest. 	<ul style="list-style-type: none"> • Secondary researcher, if not the author of primary study, has some access to timeline of research initiation, data collection, or data analysis. • Either data points or protocols of data collection are time-stamped. • Data are somewhat current and/or relevant to present day topic of interest. 	<ul style="list-style-type: none"> • Secondary researcher, if not the author of primary study, has limited or no access to timeline of research initiation, data collection, or analysis. • Data points and protocols of data collection are missing time stamps. • Data are outdated comparing to present day topic of interest.