

Faculty, Centre or Institute	Information to Infer Possible Didactic Approaches to English Language Teaching, as Well as Textual Genres Used	Objectives Related to Macro Linguistic Skills (Reading, listening, writing and speaking)	Linguistic Aims (Related to morphology, syntax, phonetic, phonology, semantic and pragmatic)	Specific Aims Related to the Different Disciplines (Students' profiles; general, academic, professional, technical English)	Reflexive Aims (Development of competencies related to critical thinking, communicative, argumentative)
Data collected from syllabus of Course 1, Faculty A	<p>Presentation and practice focused on the comprehension of texts from diverse genres, including abstracts, academic web pages, book reviews, calls for presentations, formal emails and forms.</p> <p>Reflection and practice related to lexical, grammatical, and discursive aspects, and their effects in relation to the construction of meaning.</p>	<p>Present diverse reading comprehension strategies, according to readers' purposes and texts' demands.</p> <p>Compare textual and discursive aspects from academic and professional texts in English and in Spanish.</p>	<p>Identify basic linguistic and discourse aspects in diverse written and oral textual genres.</p> <p>Reflection and practice related to lexical, grammatical, and discursive aspects, and their effects in relation to the construction of meaning.</p> <p>Work with technical-specific lexis from written texts.</p>	<p>The courses' aims are explicitly related to the career options Faculty A offers. For example, the syllabus specifies that a main aim is: "for students to understand, interpret and respond to academic and professional texts related to the specific areas of information and communication."</p>	<p>Reflection and practice related to lexical, grammatical and discursive aspects, and their effects in relation to the construction of meaning.</p>